

**CS32/DS 10: INTRODUCTION TO DEVELOPMENT STUDIES: POVERTY,
DEVELOPMENT AND GLOBALIZATION IN THEORY AND IN HISTORY**

Course Content and Organization:

Development is arguably one of the most important words in the English language. Its various meanings have changed over time but it has become a shorthand for a complex set of social, economic, political, cultural and institutional transformations over the last five hundred years. The reference point for these transformations is typically “the West” or the developed countries and the revolutionary changes in economic, social and political organization associated with Northwest Europe in the period after 1450. But the emergence of development - understood as modernization and modernity centered on the capitalist and socialist states of the North Atlantic economies - witnessed the simultaneous creation of a Third World (conventionally called ‘the less developed countries’ (LDCs)) – now sometimes called the ‘Global South’) marked by mass poverty, human want and by low economic productivity (typically one key measure of development). The majority of the world’s population -- and the vast majority of the population added to the globe every year -- live in these developing and poor countries: in Asia, Africa and Latin America [and in parts of the former socialist bloc]. Development has come to mean expanded social organization and capitalist growth marked by the emergence of the nation state and the global market. In the recent past, however, one model of development that has been key to the changes in large parts of the Third World -- socialism -- has in effect collapsed. Since 1989 and the fall of the Berlin wall, it is often assumed that development can only mean capitalist modernization of a particular sort: neoliberalism.

At the end of the 20th century, the division is less between capitalist and socialist states, as between the growing gulf between rich and poor nations. Since 1960, the growing globalization and integration of the world economy, and unprecedented forms of technological innovation and social integration, has seen a growing inequality between rich and poor nations and rich and poor people. While the Third World is sometimes said to have “ended” because (i) there is no “Second World” as such (the socialist bloc has collapsed), and (ii) there is a growing differentiation within the developing countries (the success of the east Asian industrial economies such as Taiwan), the brutal fact remains that according to the World Bank, there are (conservatively) 2 billion poor people in the world. Their plight is atrocious and the evidence suggests that in the current globalized world, the gap between them and the rich is likely to grow worse. One major purpose of this class is to explore the causes, trends, dynamics and character of poverty in the Third World, the nature of processes of exclusion operating in the world, and what might be done to alleviate mass poverty.

The objectives of this class are twofold. First, to provide an historical analysis of the making of the Third World drawing upon detailed case studies of Africa, Asia, Latin America and India. The second is to examine some of the most important and influential theoretical ideas and intellectual traditions which seek to explain the historical origins of and the contemporary development problems which confront the Third World.

Instructor:

Michael J.Watts, Department of Geography

Course Website: TBA

Office Hours: Monday 3.00-5pm, Room 555 McCone Hall

(NOTE: my hours tend to get full, so please make sure you sign up on a list available on my office door)

Telephone: 642 3902

Email: mwatts@berkeley.edu

Class Time and Location:

Tuesday and Thursday: 12.30-2.00p.m. 2060 VSLB

Teaching Assistants/GSI's:

Aaron de Grassi, Geography (working on oil and agriculture in Angola) degrassi@ocf.berkeley.edu

Dan Graham, Geography (working on indigeneity empowerment in Honduras) intibucano@gmail.com

Leigh Johnson Geography (working on risk, climate change and the insurance industry/Arctic resources)
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Glenna Anton, Geography (water politics in the Middle East) glennamir@sbcglobal.net

GSI Office Hours:

Aaron de Grassi

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Dan Graham

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Glenna Anton

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Section Times and Locations:

Section 101 18606	w 3:00-4:00	210 Wheeler
Section 102 18609	w 2:00-3:00	106 Wheeler
Section 103 18612	f 9:00-10:00	24 Wheeler
Section 104 18615	w 3:00-4:00	220 Wheeler
Section 105 18618	m 9:00-10:00	224 Wheeler
Section 106 18621	f 10:00-11:00	30 Wheeler
Section 107 18624	w 4:00-5:00	103 Wheeler
Section 108 18627	f 11:00-12:00	221 Wheeler
Section 109 18630	th 8:00-9:00	106 Wheeler

NO SECTIONS WILL BE HELD DURING THE FIRST WEEK

Texts and Required Reading Materials:

The following books are available at Ned's and ASUC on Bancroft:

Required:

Mike Davis, ***Planet of the Slums***, Verso, 2005.

Phil McMichael, ***Development and Social Change***, Sage, 2005.

Tim Allen (ed.), ***Poverty and Development***, Oxford University Press, 2000.

The World Bank, ***Atlas of Global Development***. World Bank, 2007

Marc Edelman and Angelique Haugerud (eds.), ***The Anthropology of Development and Globalization***, Blackwell, 2004.

A short **Development Studies: Reader** available at CopyCentral on Bancroft (copies of the articles will also be available in the Earth Sciences Library in McCone Hall)

Reserve

The following books (in addition to the course texts) are on 2 our reserve in the Earth Sciences Library in the basement of McCone Hall:

Ben Crow et al., (eds), ***Poverty and Development***. Oxford University Press, 2000.

Henry Bernstein et al., (eds), ***Rural Livelihoods***, Oxford University Press, 1992.

Tom Hewitt et al (eds), ***Industrialization and Development***. Oxford University Press, 1992.

World Development Report: 2005 and 2006. The World Bank, Washington D.C., Oxford University Press

Social Indicators of Development, The World Bank, Washington D.C., Oxford University Press, 2005 and 2006.

Human Development Report, United Nations Development Program. London: Oxford University Press, 2006, and 2005.

Website materials

Some useful websites are as follows:

UC Atlas of Global Inequality: <http://ucatlas.ucsc.edu/>

UNAIDS: <http://www.unaids.org/>

IFPRI: www.ifpri.org

Food First: www.foodfirst.org

World Bank: www.worldbank.org

UNDP: www.undp.org

UNRISD: www.unrisd.org

World Social Forum: www.forumsocialundial.org

Oxfam: www.oxfam.org

Course Requirements:

Everyone is expected to come to lectures prepared to respond to questions raised in the readings, in the sections and in the lectures. **ENROLLMENT IN A SECTION IS MANDATORY IN ORDER TO TAKE THIS CLASS.** In addition, everyone is required to participate in section discussions. Participation in sections and lectures means reading and coming prepared.

PLEASE MAKE SURE YOU ARE SIGNED UP FOR DISCUSSION SECTIONS.

There are three requirements for this class:

I. *Discussion Section Work*: this will include section participation and attendance, and THREE section exercises [to be discussed in the sections]. 25% of the total grade.

2. A *Mid-Term Examination*: to be held in class on Thursday November 1st [to be discussed in class]. 25% of the total grade.

3. A *Take-Home Final Examination*: which will be handed out in class on Thursday December 6th and due on December 14th [the details of the exam are to be discussed in class]. 50% of the total grade.

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Course Outline

DS 10: Introduction to Development Studies

* Readings indicate the key (i.e. indispensable) reading for the Week. ALL readings should however be read during the course of the semester.

PART I: THE STATE OF DEVELOPMENT IN A GLOBALIZED WORLD

Week 1 [August 28th] What is the Current State of the Third World and its Relation to a Global Economy?

* UNDP, *Human Development Report 2005*, Chapters 1, 2 and 3 (<http://hdr.undp.org/reports/global/2005/>)

UN Millennium Goals Report 2006: <http://www.un.org/millenniumgoals/>

Phil McMichael, *Development and Social Change* (text), pp. xxii-xxxix.

Alan Thomas, Poverty and the end of development, Chapter 1, *Poverty and Development*, (text).

PART II: MEANINGS, MEASURES AND REPRESENTATIONS

Week 2 [September 4th] What is Development, How is it Measured and How is the Developing World Represented

* Stuart Hall, The West and the Rest, in Stuart Hall, *Formations of Modernity*, Polity 1992. (Reader).

Robert Kaplan, The Coming Anarchy, *The Atlantic Monthly* 1994, (Reader).

Alan Thomas, Chapter 2 *Poverty and Development*, (text).

UNDP, *Human Development Report*, 1997 Chapter 1 (<http://hdr.undp.org/reports/global/1997/>); you may also wish to see the most recent UNDP Report for 2006 (it is on the issue of water but see the pages on the measure of human development (pp.263-274) and flip through the most recent data ff.281).

Tim Mitchell, The Object of Development in *The Rule of Experts*, 2000 UC Press (Reader).

PART III: MAKINGS AND MODELS

Week 3 [September 11th] The West, Imperialism and the Genesis of the World System: Colonial regimes, Colonial Development and Their Legacies.

* H. Bernstein et al., Colonialism, Capitalism and Development, Chapter 11 in *Poverty and Development* (text).

Chapters 1, 2 and 3, in Marc Edelman and Angelique Haugerud (eds), *The Anthropology of Development and Globalization*. Blackwell (text).

* David Potter, The power of colonial states, Chapter 12 in *Poverty and Development* (text).

Week 4 [September 18th] *Decolonization, The Making of the Third World, and the Development Project*

* Ben Crow, Henry Bernstein et al: Variations of Development, in *Third World Development 1985* (Reader).

* Phil McMichael, *Development and Social Change* (text), Part I (pp2-72.)

Frederick Cooper and Randall Packard, (chapter 6), and chapters Part VII in Marc Edelman and Angelique Haugerud (eds), *The Anthropology of Development and Globalization*. Blackwell (text).

Tim Allen, Agencies of Development, Chapter 9 in *Poverty and Development* (text).

Andy Kilminster, Socialist models of Development, Chapter 14 in *Poverty and Development* (text).

Week 5 [September 25th] *Globalization and the Unmaking of the Third World*

Phil McMichael, *Development and Social Change* (text), Part II (pp.74-150)

Katherine Verdey (chapter 30), in Marc Edelman and Angelique Haugerud (eds), *The Anthropology of Development and Globalization*. Blackwell (text).

Week 6 [October 2nd] *Neoliberalism and the Rule of the Market*

* John Harriss, The second great transformation, Chapter 15, *Poverty and Development*, (text).

* Karl Polanyi, The self regulating market in Marc Edelman and Angelique Haugerud (eds), *The Anthropology of Development and Globalization*. Blackwell (text).

Phil McMichael, *Development and Social Change* (text), Chapter 5 (pp.153-200).

Jean and John Comaroff, Millennial Capitalism (chapter 11), Marc Edelman and Angelique Haugerud (eds), *The Anthropology of Development and Globalization*. Blackwell (text).

PART IV: REGIONS AND TRAJECTORIES

Week 7 [October 9th] *The East Asian Late Industrializers and Economic Miracles*

* Bruce Cumings, The Origins and Development of Northeast Asia, in Fred Deyo (ed), *The Political Economy of New Asian Industrialisation*, Cornell University Press, 1987, pp.44-83 (Reader).

* Atul Kohli, Where do high growth political economies come from? In M.Cumings (ed) *The Development State*, Chicago, 1999 (Reader).

David Harvey, Neoliberalism with Chinese Characteristics, in *A Brief History of Neoliberalism*, 2005 (Reader).

Jean Oi, Fiscal reform and Economic Foundations of Local State Corporatism in China, *World Politics* 45/1 1992 (Reader).

Optional:

Tim Allen and Jo Chattaway, Prospects and Dilemmas for Industrializing Nations. Chapter 24 in *Poverty and Development* (text).

Week 8 [October 16th] *Crisis and Underdevelopment in Africa*

Commission for Africa

<http://www.commissionforafrica.org/english/home/newsstories.html>

Read Part I.

* Michael Watts, The scramble for Africa, *Monthly Review*, 2006. (Reader)

Achille Mbembe, At the edge of the world, *Public Culture* (2000), [Reader]

Peter Little and Catherine Dolan (chapter 13) in Marc Edelman and Angelique Haugerud (eds.), *The Anthropology of Development and Globalization*. Blackwell (text).

PART V: CONFLICT, COMMODITIES, RESOURCES AND DEVELOPMENT

Week 9 [October 23rd] *Resources, Conflict and Development*

Paul Collier, *The Bottom Billion*, Oxford University Press (2007), pp.1-52 (Reader).

Optional:

Bottom of the Barrel: Africa's oil boom and the poor, Catholic Relief Services, 2002, (http://www.crs.org/get_involved/advocacy/policy_and_strategic_issues/oil_report_one.cfm)

Tim Allen, A World at War, Chapter 8. *Poverty and Development* (text).

Week 10 [October 30th] *The Shirt: A Commodity Biography*

* Gary Gereffi, Global Production Systems and Third World Development, in B. Stallings (ed.), *Global Change, Regional Response* (Reader).

Jane Collins (chapter 18) in Marc Edelman and Angelique Haugerud (eds.), *The Anthropology of Development and Globalization*. Blackwell (text).

* Petra Rivoli, *The Travels of a T-Shirt*, Wiley, New York, 2005, pp. 61-72,

M. Petrovic and G. Hamilton, Making Global markets, in N. Lichenstein (ed.), *WAL-MART*, New Press, 2006 (Reader).

PART VI: TRANSITIONS

Week 11 [November 6th] *Demographic Transitions*

* Amartya Sen, Population: Delusion and Reality, *New York Review of Books* (NYRB) 1995 (Reader).

*Amartya Sen, More than 100 million women are missing, *NYRB* 1990, (Reader).

UNAIDS, Global report 2006: read Introduction and sections on Africa and China
(http://www.unaids.org/en/HIV_data/epi2006/2006EpiUpdatePressKit_en.asp)

Optional:

Gordon Wilson and Melissa Parker, Diseases of Poverty, Chapter 4. *Poverty and Development* (text).

Tom Hewitt and Ines Smyth, Is the world overpopulated?, Chapter 6. *Poverty and Development* (text).

MID TERM IN CLASS ON THURSDAY NOVEMBER 1st

Week 12 [November 13th] *The Agro-Food System*

* Ben Crow, Understanding famine and Hunger, Chapter 3, *Poverty and Development* (text).

Review the case studies in Phil McMichael, *Development and Social Change* (text) on food: pp.60-61, 103-109, 137-139, 175-182, 203-209, 277-281.

Selections from World Bank 2008 report "Agriculture in development" (to be assigned and available on the web)

Optional:

Les Levidow et al., Genetic engineering of development, Chapter 22. *Poverty and Development* (text).

Week 13 [November 20th] *Planet of the Slums*

* Mike Davis, *Planet of the Slums*, London, 2005 (text), chapters 1, 2, 4, 5, 7, 8.

Optional:

The World Goes To Town, *The Economist* (Reader), May 2007.

Jo Beale, Life in the Cities, Chapter 20. In *Poverty and Development* (text).

THANKSGIVING BREAK ON NOVEMBER 23-24th

Week 14 [November 27th] *Environmental Transitions: Water and Global Climate Change*

*Mike Davis, *Planet of the Slums*, London, 2005 (text), chapter 6.

Erik Swyngedoux, Water, Power, Money, in *Socialist Register 2007* (Reader).

George Monbiot, *Heat*, 2007 The Faustian Pact, (Reader)

* A summary of global warming, by Jim Hansen:

http://www.atmos.berkeley.edu/~jchiang/GW/Readings/Popular_science_mag_articles/hansen_timebomb.pdf

Optional:

* Some articles from Nature and the Economist on developing nations

http://www.atmos.berkeley.edu/~jchiang/GW/Readings/Impact_developing_nations/

UNDP 2006 Human Development report (on water): see <http://hdr.undp.org/reports/global/2006/>

Chapter 20 (Peluso), 21 (Leach) and 22 (Cunningham), in M.Edelman and A. Haugerud (eds), *The Anthropology of Development and Globalization* (text)

PART VII: GLOBALIZATION AND ALTERNATIVES

Week 15 [December 4th] *Globalization and Its Alternatives*

Govindan Parayil, *The Kerala Model*, Zed Books, selected pages, 2006 (Reader)

Chapters 26 (Escobar), 27 (Gardner and Lewis), 28 (Isichei), and 29 (Franke and Chasin) in M.Edelman and A. Haugerud (eds), *The Anthropology of Development and Globalization* (text)

Phil McMichael, *Development and Social Change* (text), Part IV,

THE TAKE HOME FINAL EXAM WILL BE DISTRIBUTED IN CLASS ON DECEMBER 6th AND WILL BE DUE ON FRIDAY DECEMBER 14th IN THE GEOGRAPHY OFFICE FIFTH FLOOR OF McCONE.
